

MPCC TRENDS AND STATISTICS

2025-2026

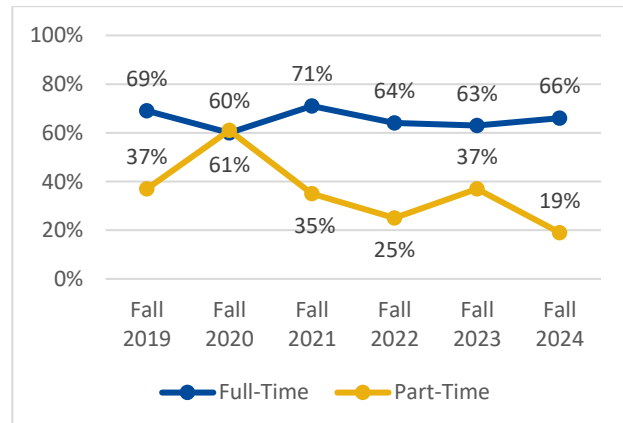
Student Success: Retention, Graduation, and Transfer-Out Data

Student Retention

For the purposes of this report, only first-time students are included in the retention cohorts. Students who transferred into the institution are not included. Illus. 6.1 shows first to second year retention for Mid-Plains Community College students initially enrolled in the Fall term indicated in the parenthesis, in the table below, and re-enrolling in the following Fall term. Illus. 6.2 and 6.3 provide the same data for MPCC Cohort schools for the academic year 2024-25. 2025-26 data is provided for Mid-Plains Community College only.

Illustration 6.1: First-to-Second Year Retention Rates, 6-Year Trend, Mid-Plains Community College

Year (Cohort)	Full-time Students	Part-time Students
2025-26 (Fall 2024)	66%	19%
2024-25 (Fall 2023)	63%	37%
2023-24 (Fall 2022)	64%	25%
2022-23 (Fall 2021)	71%	35%
2021-22 (Fall 2020)	60%	61%
2020-21 (Fall 2019)	69%	37%



Source: IPEDS College Navigator, Fall Enrollment, Retention Data, updated 02/04/2026.



Illustration 6.2: Nebraska Community Colleges First-to-Second Year Retention Rates, Full-Time Students & Part-Time Students

(Percentage of students who began their studies in Fall 2023 & returned in Fall 2024)

Rank	Institution	Full-Time Students	Rank	Institution	Part-Time Students
1	Northeast	75%	1	Southeast	52%
2	Southeast	70%	2	Central	45%
3	Central	69%	3	Northeast	42%
4	Mid-Plains	63%	4	Metro	38%
5	Metro	60%	5	Mid-Plains	37%
6	Western	53%	6	Western	28%

Source: IPEDS College Navigator, updated 2/4/2026.

Mid-Plains Community College's vision is to be first choice for education in our region!

Illustration 6.3: MPPC Peer Institution First-to-Second Year Retention Rates (Percentage of students who began their studies in Fall 2023 & returned in Fall 2024).

Rank	Institution	Full-time Students
1	Mid-State Technical College Wisconsin Rapids, WI	73%
2	Cloud County Community College Concordia, KS	71%
3	Southeastern Community College West Burlington, IA	70%
4	MN West Comm. & Tech College Granite Falls, MN	68%
5	Southern State Community College Hillsboro, OH	64%
6	Flathead Valley Community College Kalispell, MT	63%
6	Carl Sandburg College Galesburg, IL	63%
6	Mid-Plains Community College North Platte, NE	63%
9	Iowa Lakes Community College Estherville, IA	61%
10	Bay de Noc Community College Escanaba, MI	59%
11	Southwestern Michigan College Dowagiac, MI	57%
11	Eastern Oklahoma State College Wilburton, OK	57%
13	Coffeyville Community College Coffeyville, KS	55%
13	Allen County Community College Iola, KS	55%
15	Western Nebraska Comm. College Scottsbluff, NE	53%
16	Carl Albert State College Poteau, OK	10%

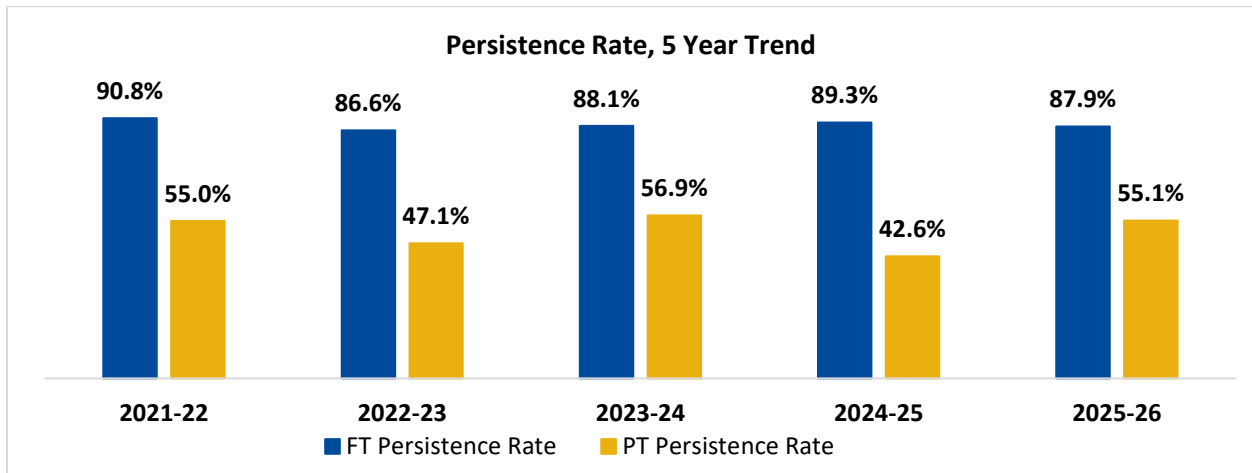
Rank	Institution	Part-time Students
1	Mid-State Technical College Wisconsin Rapids, WI	62%
2	MN West Comm. & Tech College Granite Falls, MN	61%
3	Southeastern Community College West Burlington, IA	52%
3	Southern State Community College Hillsboro, OH	52%
5	Flathead Valley Community College Kalispell, MT	44%
6	Carl Sandburg College Galesburg, IL	41%
7	Eastern Oklahoma State College Wilburton, OK	40%
8	Iowa Lakes Community College Estherville, IA	38%
9	Mid-Plains Community College North Platte, NE	37%
10	Southwestern Michigan College Dowagiac, MI	34%
11	Bay de Noc Community College Escanaba, MI	29%
12	Coffeyville Community College Coffeyville, KS	28%
12	Western Nebraska Comm. College Scottsbluff, NE	28%
12	Allen County Community College Iola, KS	28%
15	Cloud County Community College Concordia, KS	27%
16	Carl Albert State College Poteau, OK	10%

Source: IPEDS College Navigator, updated 2/4/2026.

PERSISTENCE RATES

Illus. 6.4 provides persistence data on the first time students enrolled for the fall term who are seeking an award (Associate Degree, Diploma, or Certificate). Persistence is defined as the percentage of students who enrolled in the fall; that, a) return the following spring semester or b) graduate in the fall term.

Illustration 6.4: 2021-22 to 2025-26 Degree Seeking Students Fall to Spring Persistence Rates



Source: Office of Institutional Research & Planning; Persistence Data Database (02/04/2026).

	# of FTDS Students enrolled in Fall (A)	# of DS Students who graduated at the end of the Fall term (B)	# of DS Students who did not graduate at the end of the Fall term (C)	# of DS Students who Persisted to the following Spring term (D)	Persistence Rate (B+D/A)
2021-22	40	0	40	22	55.0%
	238	1	237	215	90.8%
2022-23	51	0	51	24	47.1%
	299	0	299	259	86.6%
2023-24	51	0	51	29	56.9%
	318	2	316	278	88.1%
2024-25	61	0	61	26	42.6%
	290	0	290	259	89.3%
2025-26	69	0	69	38	55.1%
	305	0	305	268	87.9%

Source: Office of Institutional Research & Planning; Persistence Data Database (02/04/2026)

The mission of Mid-Plains Community College is transforming lives through exceptional learning opportunities for individual student success.
Retention is key!

COURSE COMPLETION AND SUCCESS RATES

Illus. 6.5 provides a summary of course completion, success rates, and withdrawals for students enrolled in credit courses during the Fall semesters of academic years 2020-21 through 2024-25. Illus. 6.6 is a summary of course completion, success rates, and withdrawals by division for the most recently completed Fall term, 2024-25. The same information for developmental courses for the same academic years is shown in Illus. 6.7 and 6.8. For these tables, course completion rate is defined as courses complete at the end of the term that include grades coded as A, A+, B, B+, C, C+, D, D+, F, I, P, or NP. Success rate represents students who enrolled in courses during the Fall term and completed the course with a grade of A, A+, B, B+, C, C+, or P. Nonsuccesses are those coded as D, D+, F, I, NP, or W. I=Incomplete, NP=Not Passing, P=Passing, and W=Withdrawal. Courses with no grade (labs) are not included in this analysis.

Illustration 6.5: 2021-22 to 2025-26 Fall Course Completion, Success Rates, and Withdrawals

	Fall Term 2025				
	2021	2022	2023	2024	2025
Total Enrollments	5,721	5,851	5,990	5,943	5,866
Success	4,723	4,904	5,017	4,954	4,951
	83%	84%	84%	83%	84%
Non-Success	998	947	973	989	915
	17%	16%	16%	17%	16%
Non-Success Breakout					
Grade "D, D+, F, I, NP"	453	518	464	551	443
	45%	55%	48%	56%	48%
Withdrew	545	429	509	438	472
	55%	45%	52%	44%	52%

Source: Office of Institutional Research & Planning; Term Course Completion Database (02/04/2026).

Division Codes are as follows: AT=Applied Technologies, BT=Business Technology, EDT=Economic Development and Training, HO=Health Occupations, HSS=Humanities, Human Services, and Social Sciences, and MS=Math and Science.

Illustration 6.6: 2025-26 Fall **Course Completion, Success Rates, and Withdrawals by Division**

	Fall 2025				
	AT	BT	HO	HSS	MS
Total Enrollments	662	909	488	2,474	1,333
Success	610	712	406	2,100	1,123
	92%	78%	83%	85%	84%
Non-Success	52	197	82	374	210
	8%	22%	17%	15%	16%
Non-Success Breakout					
Grade "D, D+,F, I, NP"	37	89	30	193	94
	71%	45%	37%	52%	45%
Withdrew	15	108	52	181	116
	29%	55%	63%	48%	55%

Source: Office of Institutional Research & Planning; Term Course Completion Database (02/04/2026).

Illustration 6.7: 2021-22 to 2026-26 Fall Term **Developmental Course Completion, Success Rates, and Withdrawals**

	2021	2022	2023	2024	2025
Total Enrollments	180	124	192	193	145
Success	155	99	157	144	125
	86%	80%	82%	75%	86%
Non-Success	25	25	35	49	20
	14%	20%	18%	25%	14%
Non-Success Breakout					
Grade "D, D+,F, I, NP"	25	25	35	49	20
	100%	100%	100%	100%	100%
Withdrew	0	0	0	0	0
	0%	0%	0%	0%	0%

Source: Office of Institutional Research & Planning; Student Course History Database (02/04/2026).

Illustration 6.8: 2025-26 Fall Term **Developmental Course Completion, Success Rates, and Withdrawals by Division**

Fall 2025			Fall 2025		
	HSS	MS		HSS	MS
Total Enrollments	82	63	Non-Success Breakout		
Success	72	53	Grade "D, D+,F, I, NP"	10	10
	88%	84%		100%	100%
Non-Success	10	10	Withdrew	0	0
	12%	16%		0%	0%

Source: Office of Institutional Research & Planning; Student Course History Database (02/04/2026).

ACADEMIC PROBATION AND SUSPENSION

A student will be placed on academic probation whenever the student’s academic performance falls below MPCC’s established minimum requirements. The minimum requirements during the 2023-24 academic year were: a 1.5 cumulative GPA through the first 15 GPA hours, a 1.75 for 16-30 GPA hours, and 2.0 for 31 GPA hours or more. Any student placed on academic probation who fails to meet the academic standards stated above by the end of the probationary semester will be placed on suspension. After a student has received academic suspension, the student may not re-enroll for a period of one academic year. Students who have extenuating circumstances may appeal suspensions by notifying the Area Vice President for Student Affairs in writing within five days after receipt of the suspension letter. Illus. 6.9 and 6.10 provide a five-year look at academic probation and suspension at MPCC.

Illustration 6.9: 2020-21 to 2024-25 Annual Headcount of Students on Academic Probation and Suspension.

Academic Year	Students on Academic Probation/Suspension
2020-21	179
2021-22	165
2022-23	206
2023-24	180
2024-25	203

Source: Office of Institutional Research & Planning; Student Data Database (02/04/2026).

Illustration 6.10: 2020-21 to 2024-25 Percent of Students on Academic Probation and Suspension Compared to Annual Headcount

Academic Year	Students on Academic Probation or Suspension	Total Credit Students	Percent of Students on Academic Probation or Suspension
2020-21	179	2,918	6.1%
2021-22	165	2,844	5.8%
2022-23	206	2,867	7.2%
2023-24	180	2,831	6.4%
2024-25	203	2,877	7.1%

Source: Office of Institutional Research & Planning; Student Data Database (02/04/2026).

ACADEMIC HONORS

Students taking 12 or more credit hours included in GPA calculation and achieving a 3.5-3.89 GPA in a semester will be listed on the Dean’s Honor Roll; those achieving at least a 3.9 GPA will be listed on the President’s Honor Roll. Illus. 6.11 & 6.12 provide a five-year look at academic honors at MPCC.

Illustration 6.11: 2020-21 to 2024-25 Annual Headcount of Students with Academic Honors.

Academic Year	Students with Academic Honors
2020-21	395
2021-22	364
2022-23	379
2023-24	354
2024-25	366

Source: Office of Institutional Research & Planning; Student Data Database (02/04/2026).

Illustration 6.12: 2020-21 to 2024-25 Percent of Students with Honors Compared to Annual Headcount

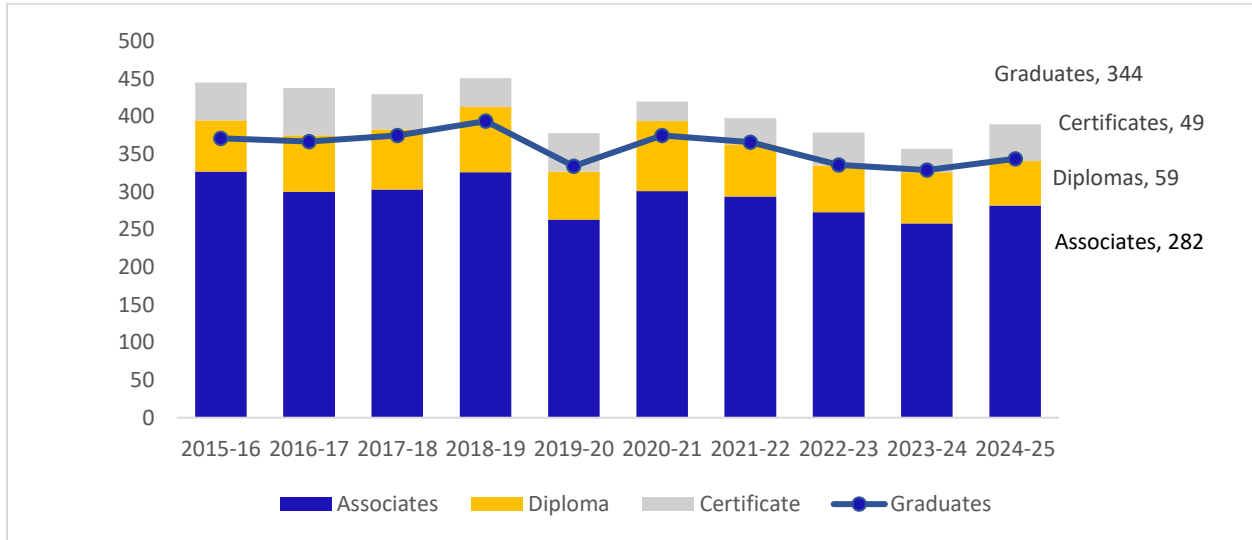
Academic Year	Students with Academic Honors	Total Credit Students	Percent of Students with Academic Honors
2020-21	395	2,918	14%
2021-22	364	2,844	13%
2022-23	379	2,867	13%
2023-24	354	2,831	13%
2024-25	366	2,877	13%

Source: Office of Institutional Research & Planning; Student Data Database (02/04/2026).

In the 2024 Academic Year 169 MPCC students made the President’s list, and 197 students made the Dean’s List.

MPCC Graduates and Awards Conferred

Illustration 6.13: 10-Year MPCC Graduate Headcount Trend



Source: Office of Institutional Research and Planning; Potential Graduates Database, Graduates by Date Conferred (02/04/2026).

MPCC presented 390 awards (degrees, diplomas, & certificates) to 344 individual graduates during the 2024-25 academic year.

Graduation & Transfer-Out Information

Illustration 6.14: 5-Yr Trend, Mid-Plains Community College Graduation and Transfer-Out Rates

Year(Cohort)	Cohort Size	Graduation Rate	Transfer-out Rate	CC Success Rate
2025-26 (Fall 2022)	299	49%	14%	63%
2024-25 (Fall 2021)	238	54%	14%	68%
2023-24 (Fall 2020)	320	46%	17%	63%
2022-23 (Fall 2019)	331	45%	18%	63%
2021-22 (Fall 2018)	328	42%	20%	62%

Source: IPEDS College Navigator (02/04/2026).

Illustration 6.15: Nebraska Community College Graduation and Transfer-Out Rates, ranked by Community College Success Rate.

Nebraska Community College	Graduation Rate	Transfer-out Rate	Community CC Success Rate
Northeast CC	56%	13%	69%
Mid-Plains CC	54%	14%	68%
Central CC	48%	12%	60%
Southeast CC	38%	15%	53%
Western Nebraska CC	37%	13%	50%
Metropolitan CC	29%	15%	44%

Source: IPEDS College Navigator, (02/04/2026).

Note: The overall graduation rate is also known as the “Student Right to Know” or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree or certificate seeking students to see if they complete a degree or other award such as a certificate within 150% of “normal time” for completing the program in which they are enrolled.

Illustration 6.16: MPCC Peer Institution Graduation and Transfer-Out Rates, ranked by CC Success Rate.

2024-25 Reporting Cycle – 2021 Cohort			
Graduation Rates Among our IPEDS Peers	Graduation Rates	Transfer-out Rate	CC Success Rate
Cloud County CC	55%	18%	73%
Mid-Plains CC	54%	14%	68%
Allen County CC	37%	30%	67%
MN West Comm. & Tech. College	52%	15%	67%
Carl Sandburg College	50%	16%	66%
Iowa Lakes CC	50%	14%	64%
Coffeyville Community College	38%	25%	63%
Mid-State Tech. College	52%	63%	55%
Bay de Noc CC	30%	23%	53%
Southwestern Michigan College	38%	14%	52%
Southeastern CC	44%	47%	51%
Southern State CC	37%	13%	50%
Western Nebraska CC	37%	13%	50%
Carl Albert State College	42%	54%	47%
Flathead Valley	29%	15%	44%
Eastern Oklahoma State College	27%	14%	41%

Source: IPEDS College Navigator, (02/04/2026).

Note: The overall graduation rate is also known as the “Student Right to Know” or IPEDS graduation rate. It tracks the progress of students who began their studies as full-time, first-time degree or certificate seeking students to see if they complete a degree or other award such as a certificate within 150% of “normal time” for completing the program in which they are enrolled.

For a more complete look at MPCC graduates, please see the 2024–25 Graduates Exit Survey Report, the Graduates at Work Report, and the Student Experience Report available through the Institutional Effectiveness Team.

GRADUATION RATE BREAKOUT

Graduation Rate for federal reporting requirements, which is published on the NCES/IPEDS website “College Navigator” is calculated based upon the percentage of full-time, first-time in college, degree or certificate seeking cohort (group of students) from a given fall snapshot that earn an award within 150% of normal time (3 years for associate degree, 2 years for diploma, 1-1 ½ years for certificate).

- For students who began their studies in 2021, Mid-Plains Community College (MPCC) reported a 54% graduation rate which put MPCC in **second** in the state among the Nebraska Community Colleges.
- 54% put MPCC **second** among the 15 peer institutions which are also rural, multi-campus institutions with similar enrollment from the Midwest.

TRANSFER-OUT RATE BREAKOUT

Transfer-out Rate is based upon the same cohort as the Graduation Rate and measures the percentage of that cohort that has transferred to another postsecondary institution within three years for schools that have transfer as part of their mission.

- Mid-Plains Community College (MPCC) reported a 14% transfer-out rate for the 2021 cohort.
- MPCC was **second** in Nebraska among the 6 Community Colleges.
- MPCC was **tied for eighth** among peer institutions (14%). Allen County CC was first with 30%.

COMMUNITY COLLEGE SUCCESS RATE

Combining those students who either graduated or transferred-out over three years, MPCC ranked **second** in both the state and among IPEDS peer institutions with a success rate of **68%**.